



Waldo County Technical Center

Waldo, Maine

STRIVE Syllabus

Course Number:	STRIVE - PM	Course Title:	STRIVE
Credit Hours:	4	Clock Hours:	Mon-Fri 12pm - 2 pm
Instructor:	Holly Shue	Room:	ESP/STRIVE Classroom
Office Hours:	N/A	Voice Mail:	207-342-5231 x120
E-mail Address:	hshue@waldotech.org		

Pre/Corequisite: Ability to work collaboratively and independently for a two hour block. Ability to follow directions. Attention to detail and fine motor skills. Good attendance. The ability to work in a supportive manner. Understand and adhere to standards of safety in the classroom and shop setting.

Course Description

STRIVE is a pre-technical program designed for high school students in Special Education. Students will spend time in the classroom learning communication, practical math skills and employability skills. This course addresses a variety of skills including: social, personal appearance, the importance of collaboration, teamwork, dependability, maintaining a positive attitude, basics of organization and work ethic. Students will focus on the importance and development of communication skills including listening, speaking, following and giving verbal directions, and have opportunities to develop critical and creative thinking skills.

Students will explore career areas of interest and potential pathways to achieve their goals. Students will spend much of their time in the woodshop learning the basics of woodworking through building pre-designed personal, group and community projects. Learning and adherence to safety guidelines will be critical to student success in the program.

Course Objectives

Students Will Demonstrate Essential Foundational Knowledge and Skills for Successful Employment:

- The student demonstrates general employability pre-requisite skills in personal health, hygiene and grooming as related to school and career success.
- The student demonstrates social interaction skills necessary for personal and career success. The student is expected to make appropriate greetings; say please and thank you; give and receive compliments; give and receive apologies; demonstrate the ability to take ownership for and learn from mistakes; accept feedback concerning

various job behaviors; work cooperatively as a member of a team; and learn to take initiative with known procedures.

- The student demonstrates skills for personal success in the workplace including time management and organization skills to complete tasks; apply a problem solving strategies; practice strategies for conflict resolution; demonstrate effective communication skills including: verbal and non-verbal; evaluate interests, abilities, values and implications related to personal choices; and utilize stress management techniques.
- The student explores/demonstrates employability skills for success relative to potential career path. The student is expected to: evaluate interests, abilities, values and work environment preferences related to career choices; identify expectations of employers such as: having a positive attitude, staying on task, punctuality, attendance, displaying initiative; demonstrate general employability skills such as: self-reliance, flexibility, honesty and dependability, punctuality, regular attendance, following safety rules, participating as a contributing team member, displaying leadership characteristics, willingness to learn new skills, and completing tasks in a timely fashion.

Course Activities

- Classroom discussion and collaboration activities;
- Practical math (reading a ruler, basic operations, check writing, basic money management);
- A variety of shop experiences.

Evaluation Basis

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| a. Academics | 30% |
| b. Shop | 30% |
| c. Attendance | 20% |
| d. Participation | 20% |

Grading Scale

Grading for this course is Pass/Fail based upon performance criteria in the Evaluation Basis section.

Attendance Policy:

WCTC believes that regular and prompt attendance at each class session is extremely important. It is also the School's belief that excessive absenteeism and/or lateness reflect negatively upon student reliability and the School's ability to provide quality references to potential employers.

Classroom/Shop Behavior:

The STRIVE classroom/shop environment requires the attention of students without distractions. Personal electronic devices in the classroom and shop are not permitted! Examples include cell phones, radios, computer entertainment, or media devices. Students will be asked to place electronics in a locked area upon arriving to class. Items will be returned to students 5 minutes before class is complete.